

# **Bushypark N.S.**

## **SCHOOL SELF-EVALUATION REPORT (Literacy)**

### **OUR SELF-EVALUATION REPORT TO PARENTS JUNE 2019**

**Over the past year 2018/19 we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:**

1. We have a good phonics programme in our school which the children enjoy.
2. We have a well stocked library.
3. We use a structured whole school approach to teaching the writing genres in our school.
4. Children engage in and enjoy free writing.
5. We have a whole school structured approach to teaching comprehension strategies.
6. We invite authors to our school during book week
7. Our standardised scores in literacy are ahead of national norms.
8. We use a multisensory approach to teaching spelling ( Brendan Culligan)
9. Children in our school enjoy reading.

**This is what we did to find out what we were doing well, and what we could do better:**

1. S.C.O. T analysis of the teaching of Literacy in our school with the staff
2. S.C.O.T analysis of the teaching of reading fluency in our school
3. Teacher questionnaire on reading fluency
4. We looked at our standardised scores in literacy and compared them to national norms.
5. Pupil survey on reading. (Focus group)
6. Parents survey on reading. (Focus group)
7. Hands up survey with pupils from 1<sup>st</sup> to 6<sup>th</sup> classes

**This is what we are now going to work on:**

We are going to focus on the implementation of the New Language Curriculum

**Strand:** Reading

**Element:** exploring and Using

**Learning outcome:** 10 Fluency & Self Correction

**This is what you can do to help:**

Engage in shared reading with your child at home.

Read aloud every evening to your child & ask them to read aloud to you.

Classes from 2<sup>nd</sup> to 5<sup>th</sup> classes will participate in shared reading in the second term of school.

Classes in Senior infants to 2<sup>nd</sup> class will participate in Literacy Lift-off over a 6 week period throughout the year. (See tips page given by the class teacher.)

Vary the types of books read ie stories, poems, and fact books.

Accept your child's efforts and give praise.

When your child gets stuck encourage them to use different strategies to decode the word rather than giving them the word.

Make reading an enjoyable experience.