

Bushypark N.S. School Self Evaluation Report Literacy

June 2022

1. Introduction

Outcomes of our last improvement plan from 2021 to 2022

(Due to closure, our focus on SSE was diverted to Digital Learning due to Remote Learning during the Covid closure period)

The focus of this evaluation

We undertook school self-evaluation of teaching and learning in the school year 2018/19. We identified the area listed below as the focus of our SSE.

Implementation of New Primary Language Curriculum with a specific focus on:

Strand: Reading; **Element:** Exploring & Using;

Learning Outcome: (10) Fluency and Self Correction

Note: *Closed due to Covid for long periods during 2019 - 2021*

2. Findings

We have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered: *(Main strengths of the school in teaching and learning)*

- We have a good phonics programme in our school which the children enjoy
- We have a well stocked library
- We use a structured whole school approach to teaching the writing genres in our school.
- Children engage in and enjoy free writing
- We have a whole school structured approach to teaching comprehension strategies
- We invite authors to our school during book week *(outside of the restrictions during the Covid period)*
- Our standardised scores in literacy are ahead of national norms

- We use a multisensory approach to teaching spelling (*Brendan Culligan*)
- Children in our school enjoy reading

This is what we did to find out what we were doing well, and what we could do better:

- S.C.O.T analysis of the teaching of Literacy in our school with the staff
- S.C.O.T analysis of the teaching of reading fluency in our school
- Teacher questionnaire on reading fluency
- We looked at our standardised scores in literacy and compared them to national norms
- Pupil survey on reading (Focus group)
- Parents survey on reading (Focus group)
- Hands up survey with pupils from 1st to 6th classes (26th April 2022)

This is what we are going to work on:

We are going to focus on the implementation of the New Language Curriculum;

Strand: Reading

Element: exploring and Using

Learning outcome: 10 Fluency & Self Correction

This is what you can do to help:

- Engage in shared reading with your child at home.
- Read aloud every evening to your child & ask them to read aloud to you.
- Classes from 2nd to 5th classes will participate in shared reading in the second term of school.
- Classes in Senior infants to 2nd class will participate in literacy lift off over a 6 week period throughout the year. (see tips page given by the class teacher.)
- Vary the types of books read ie stories, poems, and fact books.
- Accept your child's efforts and give praise.
- When your child gets stuck encourage them to use different strategies to decode the word rather than giving them the word.
- Make reading an enjoyable experience.